

# THE LP BULLETIN

NOTES, QUOTES, AND LOST COATS

The LP Bulletin #10  
October 20, 2016

## UPCOMING LP EVENTS

Thursday, October 20th - 5th Grade Museum of Science Overnight and  
6th Grade Potluck Dinner - 6:30 pm.  
Friday, October 21st - **Early Dismissal - 12:15 pm.**  
Thursday, October 27th - Kindergarten/First Grade Potluck Dinner -  
6:30pm  
Friday, October 28th - Trick or Treat for UNICEF  
Monday, October 31st - Halloween

## HEADLINES

### A Personal Update

Our Italy trip was completely splendid--and entirely too interesting and enriching to describe in a few sentences. But I will try:

We were on our third 'Rick Steves Tour' with about 20 other travelers. The tour started with two nights in Rome that included an orientation tour and then an amazing trip with a local guide to Capitoline Museum and the Jewish Quarter. As always on these tours, we also had plenty of time to wander on our own. On the third day, we headed out by bus across the Italian peninsula with a stop at Hadrian's 'Villa,' which is 40 minutes outside of Rome, and was the 200 acre site (second century AD) of Hadrian's immodest get-away from the chaos (and perils for an Emperor) of life in Rome. Then it was back on the bus for a five hour journey over the rolling farmland of central Italy, and across the Appian Mountains to the Adriatic side, and the town of Vieste. Vieste is a classic old Italian town with streets barely wide enough for a single small car to slowly creep along, shops and cafes at street level, and laundry hanging overhead. It was beautiful, and perched high above the sea. After two days there, we headed back across the peninsula, visiting several more exquisite old towns and the Greek temples at Paestum. When we arrived back on the west coast, the famous Amalfi Coast, we stayed in three towns, Positano, Serrento, and Naples, making a side trip to Pompeii (breathtaking) and visiting several wonderful museums full of Roman treasures. We enjoyed dipping our toes in the warm waters of the Adriatic Sea on the east side of Italy and in the Tyrrhenian Sea on the west side and, of course, we relished the vast amounts of fresh and delicious Italian food that we were served--and a tiny bit of Italian wine. (I lie about the volume of the latter.)

**CURRENT 'HABIT OF  
THE HEAD, THE  
HEART, AND THE  
HAND'**

Trustworthiness

### WORD OF THE WEEK

Predicament  
Dawdle  
Germinate  
Tarnish  
Flounder  
Maneuver  
Artifact  
Prompt

### ATTACHMENTS

[November 2016 Calendar](#)



Thank you to all who volunteered and attended the Book Fair last weekend. What a wonderful day for the whole LP community!

It was all that we hoped for. And then, we came back (last Thursday) and that too was wonderful because I so enjoyed standing in the lobby greeting the children on Friday morning and reconnecting with colleagues . . . and, then, of course, seeing many of the school's parents on Saturday at The Book Fair.

## **The Book Fair**

Yet another glorious day! I have described it to others as perhaps my favorite day in the year because it is such a community event with parents and children, friends and neighbors, and--a special pleasure for me--many alums all showing up at the school for a fun day of food and activities and conviviality. And, most especially, it is a particular delight to see our children having so much fun in their transformed school building.

Heartfelt thanks to everyone who made it possible. We raised over \$10,000, which is an important piece of our fundraising goal for the year, and we raised even more in terms of building a sense of community.

As always, this glorious event could not have been so successful without the help of scores of volunteers, including our sixth graders!

And very special thanks to the 'leadership team' --the parent chairs of various functions:

Co-Chairs - Gina Powers and Sarah Rabasco  
Permits/Food - Peter White  
Games - Rob teDuits, Jay Powers and Michael O'Leary  
Books - Jamie Hayhurst and Cindy Gamble  
Bake Sale - Dharshana Uppot  
Boutique - Laura Ginnis  
Dinners to Go - Lisa Herrington  
Dress Up and Photo Booth - Geraldine O'Hagan and Ralph Peteranderl



## **Katrina Goldsaito**

A highlight of the Book Fair, and then of our Monday Morning, was Katrina Goldsaito, LP Graduate, class of 1991, and author of *The Sound of Silence*. She sold and signed copies of her book--which, in fact, is selling so well across the country that it is going into a second printing.

On Monday, Katrina, met separately with grades K-3 in the ballroom for 45 minutes and did an interactive reading of the book, and then a meditation exercise with the children as a prelude to inviting them, when they returned to their classrooms, to write about (and illustrate) their favorite sound. With the older children, she focused more on the writing process, showing examples of her multiple drafts and explaining the rationale for changes. She also described to the older children the publishing process and, in particular, how she worked closely both with her editor and with the illustrator. The older children then returned to their classrooms with the task of writing about their experiences with silence--and with sounds. One could hear a pin drop during these writing sessions.

Katrina then visited all of the classrooms, starting with the youngers first, where some of the children shared their work, and many asked her questions about being an author. In an email to Laura Mellen after it was all over, Katrina reflected:

"The school is really such an amazing place. I was thinking as I left what an amazing culture The LP continues to be, and one that exists separate from the outside world, from parents even, it remains to be such a great environment!"

What a joy it was for us to have her back in the school again for two such happy events.

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## **Today's Faculty Meeting and Friday's Half Day Dismissal - 12:15pm**

Our Head Teachers are looking forward to a guest lecture by Dr. Maryanne Driscoll, who, in addition to being the sister of Ms. Cesarz, is a PhD in Psychology and a retired professor of education now working as an educational consultant.

And on Friday, our second Professional Development half day--and, last, until February 17th-- the faculty will be continuing their work on our very important decennial Self Study for AISNE.

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## **Halloween**

NEXT Friday, October 28th, is our school celebration of Halloween, which officially happens, as usual, on October 31st--Monday.

In order to take our children Trick or Treating for UNICEF, we need an army of parent volunteers. The Kindergarten children go out in the morning separately, and will need some parents to help. Then in the afternoon, we put pencil pals together in groups of approximately eight children, and we need, ideally, two parent volunteers for each of those groups. Last year, we had 30 parents help us out. So far, Maggie tells me, we only have five parents signed up.

I hope a lot more of you can make it on Friday, otherwise we may have to cancel this long standing tradition of raising money for UNICEF. That would be very immensely disappointing to the children. Please contact Maggie ASAP if you can help. We trick or treat starting at 1:00 and are done by 2:10.

On another aspect of Halloween: details about allowable costumes were included in last weeks Bulletin. Please consult it if you have questions.

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## **Rent-A-Rainbow**

As you know, the sixth graders have begun the annual responsibility of fundraising for their April trip to Washington D.C. As is tradition at The LP, we will be doing a year-long service project called Rent-a-Rainbow in order to help raise money for this trip. The sixth grade is offering a list of services, which you can hire them to help you with! The following list of potential jobs was generated by the sixth graders. Equally, they are open to any other suitable chores or tasks you might have in mind.



Party Help, car washing, babysitting, pet sitting, dog walking, walking children home, watering plants, shoveling snow, helping with recycling and trash, lawn mowing, carrying groceries, helping at yard sales, catering, raking leaves, tutoring/homework help, wrapping presents/stuffing envelopes.

We hope to have students earn about \$5 per hour, but these services are paid for on a donation basis, so any amount counts and is greatly appreciated. Students are able to accept cash or checks. Checks should be made out to The Learning Project with a notation of "rent-a-rainbow" in the memo line. All of the money we collect will go towards the cost of their trip. We need to raise close to \$6,000 in total, so we are grateful for all and any support you are able to offer the sixth graders! To "hire" a sixth grader, you can either contact a student, (look them up in The LP Blue Book), or you can contact Mr. Gersentlauer at [egerstenlauer@learningproject.org](mailto:egerstenlauer@learningproject.org).

Thank you in advance for all your help. The students are excited to take on this huge responsibility and are looking forward to quite an adventure!

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## Word of the Week: Predicament

A difficult, unpleasant or embarrassing situation.

Synonyms: difficult situation: mess, difficulty, plight, quandary, muddle.

## ANNOUNCEMENTS

### Boutique Items

These are still available and hanging for a few more days in the lobby. I find the array of offerings quite amazing, given the size of our tiny school. You can help the school's fundraising and maybe solve some of your gift giving challenges with an item from our 'pop up' boutique. But do so quickly.

### A New Seventh Grade Option

Starting this coming fall, The Newman School will be adding a seventh, and then, the year following, eighth grade. The Newman School, just two blocks up Marlborough Street from The LP, has been, heretofore, a school for students in grades 9-12. Notable about the school is that they have the IB (International Baccalaureate) program, a rigorous academic course of study that has long been part of the European educational landscape and which has, in recent years, gained wide acceptance in this country as well.

There will be an open house about this new opportunity on **Wednesday, November 16th**. Please [click here](#) for more information.

### Open House Volunteer Opportunity

We could use one or two more volunteers for our Admissions Open House this **Saturday, 11-2pm**. Please contact Laura at [Lmellen@learningproject.org](mailto:Lmellen@learningproject.org) if you're available and interested. Thanks!

### Book Fair Lost and Found

We have a selection of coffee and water cups left over from the Book Fair. Please check in with Claire if you have misplaced yours.

We have a yellow bag full of children's books and a selection of bags as well as a square black and white tray with a pink skull in the middle. Again, check with Claire if any of these items sound familiar.

### Hill House Winter Session

A friendly reminder that due to coverage needs in our regular After School programming, we do not provide walking transportation to any Hill House winter programs. We will resume walking coverage for select programs in the spring term.

### Christmas Revels

Jasper Knabe (class of 2016) will be performing in the Christmas Revels show at Harvard in December. It is a celebration of the winter solstice, and is filled with singing and dancing. If you would like to attend, tickets go on sale on October 20 at <https://www.revels.org/shows-events/christmas-revels/>. Please note that Jasper will not be in the show on **December 18 at 1:00 or December 26 at 3:00**. He is in all the other

shows. If you would like to see him after the show, please let Louise know at [louise.knabe@gmail.com](mailto:louise.knabe@gmail.com).

## **Girls Fencing Clinic - Dana Hall**

**What:** Dana Hall School Girls Fencing Clinic

**Who:** Girls, grades 1-5

**When:** Sunday, November 6, 4-5:30 p.m.

**Where:** The Shipley Center, Dana Hall School, Wellesley

**How much:** \$20/participant (includes special gift)

**More info:**

[www.danahall.org/fencingclinic16](http://www.danahall.org/fencingclinic16)

Join members of the championship Dana Hall fencing program for an afternoon fencing clinic. The clinic will include both hands-on and hands-off activities in an atmosphere fueled by fun, interactivity and aspiration. Dana Hall fencing team members will demonstrate fencing techniques, and participants will have the opportunity to try footwork and learn a bit about fencing without equipment, then get dressed in equipment and try fencing with partner. All levels are welcome, including beginners.

Dana Hall School's Girls Athletic Clinics provide an opportunity for **girls in grades 1-5** to enjoy athletic clinics among a variety of sports throughout the year.

## **Dana Hall Forum - A Conversation on Girls in the Digital Age**

**Panelists:** Linda Charmaraman, PhD, Research Scientist at the Wellesley Centers for Women

Mark Kline, PsyD, Clinical Director at The Human Relations Service (HRS)

Jill Walsh, PhD, Social Media and Education Consultant and Lecturer in Sociology at Boston University

**When:** Thursday, November 17, 7-8:30 p.m.

**Where:** Waldo Auditorium, Dana Hall School campus, Wellesley

**More info:**

[www.danahall.org/forumfall16](http://www.danahall.org/forumfall16)

Technology plays a role in all aspects of girls' lives, so parents and educators need practical strategies and research-based knowledge to help girls navigate the digital landscape in a way that is constructive, healthy and safe. The fall 2016 Forum will focus on specific issues and best practices for today's girls, who are digital natives, and the adults in their lives, who are not.

This event is free and open to the public, but registration is required.

## **Lost & Found**

One last notice about an inhaler that was found some time ago at Field Day. It is Aerolin spray in a blue case. If this sounds familiar, please let me know before it is discarded. Thank you!

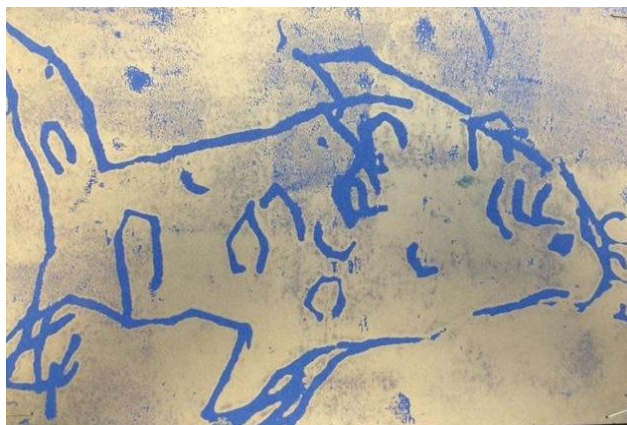
## **Ms. Cesarz's Blog**

You can now benefit from some of Ms. Cesarz's professional wisdom 24/7 by going to her blog at <http://lpparents.weebly.com/about.html> and reading some of the articles she has posted for your consideration, and, because it is a blog, you can share with others your own insights.

**ARTISTS OF THE WEEK**

### **Textured Underwater Prints**

For this project, the kindergarten artists studied the element of art called texture (the way something feels or looks as if it might feel). They examined images of underwater animals and created detailed and textured drawings of their chosen animal. Once their drawings were complete, the students then etched their work onto printmaking foam. They then printed it on colored paper using printmaking tools and techniques.



**Jazper Belaney, Kindergarten**

### **Mixed-Media Self-Portraits**

For this project, the first grade class studied the difference between realistic and abstract works of art. The students began their projects by using a wax resist process to create an abstract background. They then observed their facial features in the mirror, and used collage techniques and various media to create a realistic self-portrait. When their portraits were placed on the background, a nice contrast was created between the realistic and abstract artworks.



**Salman Thabet, First Grade**

### **Textured Clay Sculptures**

The third grade class is studying the element of art, TEXTURE. After exploring the difference between visual texture and tactile texture, the students used clay and a variety of tools to create a sculpture displaying tactile texture. They then used a glazing process of oil pastel and india ink to add vibrant color to their pieces.



**Picasso Inspired Assemblages**

Fifth graders made abstract portraits in the style of Spanish artist Pablo Picasso. Señor Saez paid us a visit and discussed the life and art of Picasso. We examined his Cubism movement and noticed that he made paintings and collages using geometric shapes and sharp angles. To create their assemblages, the students used recycled and found materials, and used bright colors, textures, and shapes to make their portraits reminiscent of Picasso's work.



**Leonardo Nelson, Fifth Grade**

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