

THE LP BULLETIN

NOTES, QUOTES, AND LOST COATS

The LP Bulletin #09
October 13, 2016

UPCOMING LP EVENTS

Friday, October 14th - 1st Grade Conference Day
Saturday, October 15th - Book Fair - 11:00 am.
Tuesday, October 18th - 5th Grade Conference Day/1st Grade to MFA
Thursday, October 20th - 5th Grade Museum of Science Overnight and
6th Grade Potluck Dinner - 6:30 pm.
Friday, October 21st - Early Dismissal - 12:15 pm.
Thursday, October 27th - Kindergarten/First Grade Potluck Dinner -
6:30pm
Friday, October 28th - Trick or Treat for UNICEF

HEADLINES

The Book Fair

The Book Fair is upon us! Please join us this Saturday for our Annual Book Fair from **11am to 3pm**. We will have books, games, arts and crafts, food, treats and much more.

We have an excellent raffle including exciting items such as Bruins hockey tickets, BC football tickets, a Sonos speaker, wine, and more! Flyers for all of the raffle items are on display in the lobby.

LP alum Katrina Goldsaito will also be here from **2-3pm** signing copies of her book *The Sound of Silence*. Please bring your copy to have signed or plan to purchase one on the day of the Fair.

There are still volunteer spots available! We could still use some extra hands in the Board Games room and in the Dress Up/Photo Booth room. If you are interested in helping out on the day of the event, please follow this link: <http://www.signupgenius.com/go/20fo44ca4af2da6fe3-book2>

We are also still taking book and CD and DVD donations, so please feel free to drop them off at the office today or tomorrow.

Thank you to all who have volunteered and have helped make the planning



CURRENT 'HABIT OF THE HEAD, THE HEART, AND THE HAND'

Trustworthiness

WORD OF THE WEEK

Dawdle
Germinate
Tarnish
Flounder
Maneuver
Artifact
Prompt

ATTACHMENTS

[Kindergarten Parent Volunteer Halloween Memo 2016](#)

[Halloween Parent Volunteer Memo 2016](#)

[Book Fair Visitor Guide](#)



Last week's Little All School Meeting featured the theme of peace and nonviolence. LP teachers and interns led students in conversation

process a smooth one! We cannot wait to see all of you there!

Halloween

We are almost half way through October and I am sure costume ideas are germinating in everyone's minds! We will celebrate Halloween on **Friday, October 28**.

For families new to our community, and for those who along with me recognize how quickly last year's memories fade, here is the information that you need regarding The LP's Halloween celebration. Our annual celebration includes a costume parade, Trick or treating for UNICEF, (approximately \$45,000 raised since 1973), refreshments, and the Zoodio Dance at the front of the school. We will need parent volunteers to help children change into costumes and, as explained in the attached parent volunteer memos, (found in the attachment box) we will need many parent volunteers at 1:00pm to escort our goblins and ghosts around the Back Bay to pre-assigned areas as they collect money for UNICEF. Ms. Seitz will coordinate volunteers so please let her know if you are able to volunteer so she can include you in the process.

As for costumes, please be mindful of the following guidelines:

1. Elaborate is not essential. This is not a costume competition. Fanciful, fun, imaginative--these are the attributes to encourage.
2. When planning a costume, please keep in mind that children will need to dress with limited adult help. Complicated make-up and last minute adjustments are difficult on a large scale. Of course you can arrange to come in to assist your child.
3. The children should not wear distracting costume elements to school. Children should bring their costumes and change at school before the celebration begins.
4. Weapons are only permitted if attached to the costumes and they must remain attached at all times.
5. Hideously scary masks may be terrifying to members of our community. Please use discretion.

The schedule for the Halloween Celebration on Friday, October 28 is:

12:30-12:50	Costume Change
12:50-1:00	Classes assemble in the Ballroom
1:00-1:10	Groups are called with chaperones
1:00-2:00	Children accompanied by chaperones collect at designated locations in Back Bay
2:00-2:10	Groups should return to school
2:20	Zoodio Dance
2:35-3:10	Children return to classrooms for snacks
3:15	Regular dismissal time

Please note that Kindergarteners have a modified schedule. They will dress in their costumes at 9:15am. Parents should arrive no later than 9:45 and the children will trick-or-treat around 10:00am. Kindergarteners will also visit classrooms in the main building.

Lice Checks

about different ways to practice peace and nonviolence in our daily lives.



We ask parents to be diligent in checking children's hair for lice. Teachers regularly check children's hair for lice here at The LP and we are highly successful in eliminating any school outbreaks. When, and if we discover any nits or lice, we immediately contact parents and let other parents know to be on the look out. Working together, LP teachers and parents accomplish our goal of "lice avoidance" saving us all lots of worry about the nasty little varmints!

Word of the Week: Dawdle

To waste time; be slow.

"Children never dawdle when going to the playground"

synonyms: linger, dally, take one's time, be slow, waste time, idle;

antonyms: hurry - move slowly and idly.

"Ruth dawdled back through the woods"

synonyms: amble, stroll, trail, walk slowly, move at a snail's pace;

antonyms: hurry, speed

Origin: mid 17th century: related to dialect daddle, doddle 'dally.'

ANNOUNCEMENTS

Girl Scout Event

Oct 18, 3:30pm - 5:00pm in the Kindergarten room:

This week's Girl Scout meeting is open to LP children and parents who would like to participate in Boston's city planning process called Imagine Boston 2030. A representative from the City will conduct an all-ages lego workshop to give the children and parents an opportunity to learn about the issues that Imagine Boston is addressing and to solicit feedback on the plan. This is Boston's first citywide plan in 50 years. Key goals relate to affordability, healthy environments / climate change readiness, inclusive economic growth, and transportation improvements. For more information see: <http://imagine.boston.gov/growth/#engagement>.

RSVP appreciated: slouvel@sloan.mit.edu.

Ms. Cesarz's Blog

You can now benefit from some of Ms. Cesarz's professional wisdom 24/7 by going to her blog at <http://lpparents.weebly.com/about.html> and reading some of the articles she has posted for your consideration, and, because it is a blog, you can share with others your own insights.

ARTISTS OF THE WEEK

Textured Underwater Prints

For this project, the kindergarten artists studied the

element of art called texture (the way something feels or looks as if it might feel). They examined images of underwater animals and created detailed and textured drawings of their chosen animal. Once their drawings were complete, the students then etched their work onto printmaking foam. They then printed it on colored paper using printmaking tools and techniques.



Benjamin Stangle, Kindergarten

Peter Reginato-Inspired Sculptures

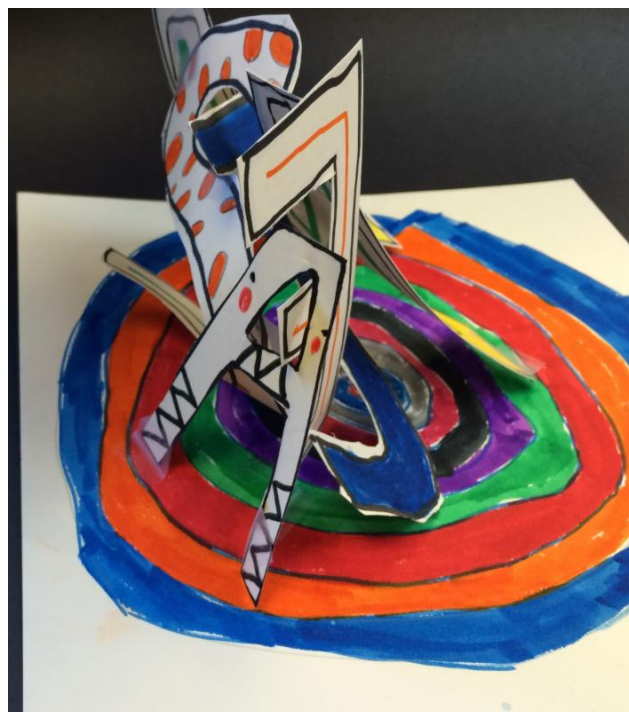
This project is a continuation of the First Grade study of SHAPE, an element of art. The first graders examined the work of contemporary artist, Peter Reginato, and noticed that he uses both organic and geometric shapes in his metal and wire sculptures. Inspired by his work, the students created paper sculptures that demonstrate their mastery of Shape and Line.



Olivia Minn, First Grade

Word Sculptures

For this project, the fourth grade class learned about the difference between a relief sculpture (one that is mostly flat and has some areas of protrusion) and a sculpture-in-the-round (one in which all sides can be viewed). They continued the theme of using letters to create art, and designed sculptures using words as the subject matter. Some students also created a base that related to the theme of their word.



Picasso Inspired Assemblages

Fifth graders made abstract portraits in the style of Spanish artist Pablo Picasso. Señor Saez paid us a visit and discussed the life and art of Picasso. We examined his Cubism movement and noticed that he made paintings and collages using geometric shapes and sharp angles. To create their assemblages, the students used recycled and found materials, and used bright colors, textures, and shapes to make their portraits reminiscent of Picasso's work.



Lexi Rabasco, Fifth Grade

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