

THE LP BULLETIN

NOTES, QUOTES, AND LOST COATS

The LP Bulletin #08
October 6, 2016

UPCOMING LP EVENTS

Thursday, 6th October - 4th Grade Conference Day and 4/5th Grade Pot Luck.

Friday, 7th October - 5th Grade Conference Day.

Monday, October 10th - **No School - Columbus Day.**

Tuesday, October 11th - 3rd Grade Conference Day

Wednesday, October 12th - 4th Grade Conference Day

Thursday, October 13th - 2nd Grade Conference Day

Friday, October 14th - 1st Grade Conference Day

Saturday, October 15th - Book Fair - 11:00 am.

HEADLINES

The Book Fair

Suddenly, it's October and our Book Fair is not far away--Saturday, October 15th is the big day.

For those of you who may not know about this fabulous event, our Annual Book Fair is a moment in the school year that is much anticipated and much enjoyed by the children. They would find the Fair fun in any location, but it is particularly fun for them to see their staid, 'proper' school transformed (by you) into a beehive of unusual activity. Our building is not normally filled with adults and children wandering through, with dress-up activities and games, books and baked goods for sale, and food cooked on a grill outside. Yes, a common element is art activities on the top floor, but overall the ambience of the Book Fair is night/day different from the regular school week. And, to top it off, children get to talk all they want as they go up and down the stairs!

The Fair is also a terrific moment for the adults as well--good things to eat and great 'deals' on books, new people to meet, and happy children to watch. And, for LP parents, there is the bonus satisfaction of raising a tidy sum of money in a few hours for the community.

This wouldn't be happening without the enormous effort of our parent community, and truly, we need "all hands on deck." Gina Powers and Sarah Rabasco are leading the way as co-chairs of this year's Book Fair and have pulled together an impressive sub-committee. The sub-committee chairs are:

CURRENT 'HABIT OF THE HEAD, THE HEART, AND THE HAND'

Diligence

WORD OF THE WEEK

Germinate

Tarnish

Flounder

Maneuver

Artifact

Prompt

ATTACHMENTS

[October 2016 Calendar](#)

[Quarter 2 After School Changes Form](#)

[Book Fair Visitor Guide](#)



The 6th Graders did a special science experiment this week--they created solar ovens and cooked s'mores and waffles on the front walk way!

Adult Books (meaning 'books for adult readers'-not the 'other' interpretation: Jamie Hayhurst

Arts and Crafts: Carla Castro and Kuang Bennett

Kids Books: Cindy Gamble

Dinners to Go: Lisa Herrington

Dress Up: Geraldine O'Hagan and Ralph Peteranderl (we would love a younger parent to help with the photos in this room!)

Bake Sale: Dharshana Uppot

Food and Grilling: Peter White

Games: Rob teDuits, Jay Powers, and Michael O'Leary

If you are interested in signing up to volunteer on Friday or Saturday, please follow this link: <http://www.signupgenius.com/go/20fo44ca4af2da6fe3-book2>

If you are interested in signing up to cook or bake for Dinners to Go or the Bake Sale, please follow this link: <http://www.signupgenius.com/go/20fo44ca4af2da6fe3-dinners1>
And please remember--no nuts!

If you are interested in signing up for Dinners to Go, Meals for the Future, please follow this link: <http://www.signupgenius.com/go/20fo44ca4af2da6fe3-dinners2>

If you are interested in donating to the raffle, please contact Maggie Seitz in the front office, mseitz@learningproject.org.

We have another exciting addition to this year's Book Fair to mention. **Katrina Goldsaito**, LP alum and author of the newly published children's book *The Sound of Silence*, will be at The LP from **2-3pm** signing her book. Please order your copy in advance and come to have it signed; we will have some copies of her book on sale, but it will be a limited amount. To purchase a copy, please follow this link: https://www.amazon.com/Sound-Silence-Katrina-Goldsaito/dp/0316203378/ref=sr_1_2?ie=UTF8&qid=1475508242&sr=8-2&keywords=the+sound+of+silence

Additional information about the Book Fair's attractions can be found in the Book Fair Visitor Guide found in the attachment box.



Professional Development

Last Friday while you may have been enjoying a more leisurely afternoon, LP Faculty engaged in our first professional development afternoon. Friday Afternoon Professional Development provides time for our faculty to learn new strategies or to reflect and refine existing educational practices, to support the high quality of instruction that we provide for your children. Because we are beginning the self-study phase of the AISNE Accreditation Process, we will dedicate much of our professional development time this year to review and reflection as we did last Friday when faculty responded to several questions about how our curriculum and instruction practice demonstrate our commitment to our Mission Statement (found on our website and in our Handbooks.)

In addition to AISNE work, we began discussions about the book faculty read last summer, *The Parents We Mean To Be* by Richard Weissbourd.

We watched several movie clips after which we made connections between what we viewed and the book. We will continue our discussions about parenting and teaching strategies about raising children who care this week at faculty meeting. Here is a link to some parenting strategies from Richard Weissbourd: http://richardweissbourd.com/parenting_strategies_richard_weissbourd.html

Sibling Early Admissions For Kindergarten 2018

At this point, we have been in contact with families who have a sibling anticipated to be in kindergarten starting in fall 2018. If you did not recently receive a letter from us, and you have a child who is projected to be in that class (currently 3 years old), please reach out to Laura immediately at lmellen@learningproject.org

LP Subjects Website

As was shared during Curriculum Reviews this year, our LP Subject Teachers have a website that includes information about and pictures of their classes in action. Please check this out each month in order to stay up-to-date on the latest happenings in Art, P.E., Music, Science and Spanish.

<http://lpsubjects.weebly.com/>

Word of the Week: Germinate

Germinate: (Of a seed or spore) begin to grow and put out shoots after period of dormancy.

Synonyms: Sprout, shoot (up), bud;

Come into existence and develop.

"the idea germinated and slowly grew into an obsession."

Synonyms: Develop, take root, grow, incubate, emerge, evolve, mature, expand, advance, progress

"the idea began to germinate"

ANNOUNCEMENTS

Remaining Admissions Opportunities

We had a very successful Open House on Tuesday. Thank you to the rockstar team of parent volunteers who made that possible!

We are still looking for two volunteers to represent The LP at Cambridge Ellis preschool's Meet the Schools night on **10/26 at 7pm**. We are always looking to expand outreach in non-contiguous neighborhoods, and this is a great opportunity for us to reach many families who might not otherwise know about The LP.

We are also looking for a few more volunteers for our Open House on **11/10 at 4pm**. Sign up for either event here. Thank you! <http://www.signupgenius.com/go/30eod4aaca828a6fb6-admissions>

Quarter Two After School

Quarter Two After School begins on 10/31/16 and any changes to your child's schedule need to be made by 10/17/16. An "After School Change Request" form can be found in the Attachment Box on the first page

of The Bulletin for your convenience.

As many of you know, Hill House Programs and The LP's after school dates regrettably, do not coincide. Therefore, if your child is in a Hill House program and you requested only Quarter 1 After School care, your child will be moved to After School on a drop in basis so that your child may continue with their Hill House Program. You will be billed on a drop in basis accordingly.

In order to avoid any confusion at the beginning of the new After School Quarter, please discuss any changes with your child and if you'd like any clarification to your child's schedule, please don't hesitate to check in with Claire.

Ms. Cesarz's Blog

You can now benefit from some of Ms. Cesarz's professional wisdom 24/7 by going to her blog at <http://lpparents.weebly.com/about.html> and reading some of the articles she has posted for your consideration, and, because it is a blog, you can share with others your own insights.

ARTISTS OF THE WEEK

Rangoli Designs

To coincide with the Second Grade unit focusing on Ancient India, the children learned about the Diwali Festival and the decorative Rangoli art created during the celebration of Diwali. The students learned that Rangoli are symbols of luck and are usually made on the floor in front of homes to serve as sacred welcoming areas. They are made of flour, rice, or colored sand. To create our rangoli, we discussed design elements, shape, color, and radial symmetry. We then used various materials such as crayon, watercolor, and sand to give our rangoli designs vibrant color.



Brynn Bennett, Second Grade

Underwater Scenes

In this mixed-media project, the students considered what life might be like for a creature living under water. They looked at images of fish, underwater mammals, and aquatic plant-life, and created a drawing in foam of the creature of their choice. They then printed it using various colors of ink and a brayer. They then used oil pastels to add details surrounding their prints. Once that was completed, the students used watercolor to create an underwater effect.



John teDuits, Third Grade

Word Sculptures

For this project, the fourth grade class learned about the difference between a relief sculpture (one that is mostly flat and has some areas of protrusion) and a sculpture-in-the-round (one in which all sides can be viewed). They continued the theme of using letters to create art, and designed sculptures using words as the subject matter. Some students also created a base that related to the theme of their word.



Christo Velikin, Fourth Grade

Radial Symmetry Relief Sculptures

For this project, the sixth grade class studied the difference between sculpture-in-the-round (sculpture in which all sides can be viewed) and relief sculpture (sculpture that protrudes from a flat surface and can only be viewed from one side). They also learned about radial symmetry, and used origami fold designs to create intricate, radially symmetrical relief sculptures.



Niccolo Imbrogiano, Sixth Grade



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